

## Accessibility Inclusive Design

### INF2191H iSchool, University of Toronto



Velian Pandeliev Jan. 29, 2020

Please ask for and listen to the perspectives of people with diverse and meaningful experiences.

# My perspective is limited. lam learning. Please reach out if there's anything I could do better.



# Assignment 1

## How's it going?

## **Office hours**

- Can now book in 10-minute increments, 10-30 minutes.
- Questions: 10 minutes
- Portfolio review: 20+ minutes
- Come by for career chats or anything else that's relevant.
- I won't pre-grade your custom contribution but I can help you zero in on it, or tell you if you're on the right track.

First Name: (Required)

Last Name:

Email: (Required)

Course code and Topic: (Required)

Duration:

10 minutes



### **Confirm Booking**







# Figma: Quick Tips

## Frames

### $\Box \sim \otimes \sim \Box$ Щ ~ $\equiv$ $\triangleright$

A frame is a group with a fixed size. When a frame is moved, objects within it move as well.

Figma's screen presets for various resolutions are frames.

To create a frame, press "F" on your keyboard or find the frame tool in the toolbar.

The Design tab will give you a list of device options.

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DESIGN	PROTOTYPE	С
<ul> <li>Phone</li> </ul>		
iPhone X		375
iPhone 8 Plus		414
iPhone 8		375
iPhone SE		320
Google Pixel 2		411
Google Pixel 2 XL		411
Android		360
Tablet		
Desktop		
Watch		





## **SVG Imports**

You can drag **SVG** vector files (e.g., from Noun Project) into Figma and they will import and remain editable.

Double-click on an imported SVG image to see the points and lines that define it.

You can change the image by dragging its points and lines around.







## Components

to follow (e.g., a button).

If you want all buttons of a certain type to share size and text features, you can set a group of objects as a component.

To create a component in Figma, select the layers that comprise it and click the "Create component" button in the top toolbar:

**Action Button** 

Rectangle 2.1

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### A component is a group that represents a template for other objects







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## **Components and instances**

When a component is duplicated or pasted, it produces an instance that shares all its properties with the component.

If a property is changed in the component, it changes for all instances as well.

If a property is changed in a specific instance, it changes only for that instance and **disconnects** that property from the component.



## **Components and instances**



instance



### To re-connect an instance's property to the component, select the instance and click "Reset instance"

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Figma



## Definitions

**Accessibility**: ability of a design/system to match the requirements of an individual (incl. user, context, and goal).

**Barrier**: a property of the world that prevents an individual from fully participating in an aspect of life

**Impairment**: a loss or abnormality in psychological, physiological, or anatomical structure or function

**Disability**: the functional impact of an impairment in a person's life **Disability**: a mismatch between the needs of an individual and the

environment/system/task



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## Social model of disability





## Personal Health Condition

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## Disability



## Mismatched Human Interactions







## $(a-eleven-y \ or \ a-1-1-y)$

is a numeronym of "accessibility" since it shortens 11 letters from the word. It's used to denote accessibility efforts in the digital space.

# A11y

## **Accessibility in UXD**

The accessible market impacts **53% of consumers** 

Accessibility is a **legal requirement** 

**Innovation** driven by the accessible market have vastly improved the experience of all users.

**All users** have limitations.

Accessibility benefits everyone who is or may ever face a barrier to communication, mobility, productivity, or fulfillment.

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### ~1.3 billion people worldwide face some form of disability in daily life



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Have you ever used any assistive technologies or features?

## Used "assistive" tech?

- Closed captions in films
- Grippy vegetable peelers
- Speed controls in audio or video
- Speech-to-text
- Voice UI
- E-mail
- Keyboard



18



## Accessible design is design



Typewriter 1808: Pellegrino Turri invents the typewriter to help a blind friend write legibly



E-mail 1973: Vint Cerf develops e-mail to communicate with his wife who had a hearing impairment

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OXO GoodGrips 1990: Sam Farber pioneers ergonomic kitchen tools to alleviate his wife's arthritis





Limitations can be permanent, temporary, or situational.

## Permanent





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### Situational Temporary





### New parent



Limitations can be permanent, temporary, or situational.

## Permanent





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### Situational Temporary





### **Distracted driver**

MICROSOFT INCLUSIVE TOOLKIT

Cataract



Limitations can be permanent, temporary, or situational.

## Permanent





Deaf

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### Situational Temporary



### Ear infection



### Bartender



Limitations can be permanent, temporary, or situational.

## Permanent





### Non-verbal

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### Situational Temporary



### Laryngitis



### Heavy accent



Limitations can be permanent, temporary, or situational.

## Permanent

## Remember



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### Situational Temporary





### Fatigue



Limitations can be permanent, temporary, or situational.

## Permanent





Autism spectrum

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### Situational Temporary



### Depression





# Accessibility is design

## Accessibility is design

- an individual (incl. user, context, and goal).
- We are not designing for ourselves.
- As designers, we have to **shed our biases** that every user will see, hear, and understand things the way we do.
- When we do this, we **remove friction** for more users.

**Accessibility:** ability of a design/system to match the requirements of

Isn't that what we do all the time? How is accessibility any different?

It is different: it challenges our assumptions of "average" and "normal" and invites us to consider the breadth of human ability and experience.







## "A person

## can figure out how to use the thing to accomplish something without it being more trouble than it's worth."

## Usability:

# Accessibility laws and guidelines

## Legal requirement

Accessibility is legally mandated around the world, e.g., USA:

- Americans with Disabilities Act
- Individuals with Disabilities Education Act
- Telecommunications Act of 1996
- 21st Century Communications & Video Accessibility Act of 2010 Canada:
  - Bill C-81 (Accessible Canada Act)
  - Provincial legislation, e.g., the Accessibility for Ontarians with Disabilities Act (**AODA**)



# Accessible Canada Act (ACA, Bill C-81) ACCESSIBLE CANADA ACT

### VISION PROACTIVELY ELIMINATE AND PREVENT BARRIERS AND ENSURE GREATER OPPORTUNITIES FOR PERSONS WITH DISABILITIES

SERVICE **DESIGN AND** DELIVERY

**Receive services** that are accessible to all

BUILT ENVIRONMENT Move freely around buildings and public spaces

### COMMUNICATIONS

**Barrier-free services** and spaces for persons with communication disabilities

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## **Accessibility for Ontarians with Disabilities Act**

businesses with 1+ employees. Standards:

- Customer Service Standard
- Information and Communication Standard
- Employment Standard
- Transportation Standard
- Design of Public Spaces Standard lacksquare

Penalties for non-compliance (fine of up to \$100k per day)

### Applies to all levels of government, non-profits, and private sector

ACCESSONTARIO.COM/AODA





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# Web Content Accessibility Guidelines

WCAG 2.1

The Web Content Accessibility Guidelines are provided and maintained by the World Wide Web Consortium (W3C). Version 2.1 became official on June 5, 2018. 12 Web accessibility guidelines across 4 principles. Success criteria have one of 3 levels of compliance/success: A, AA, AAA.

state agencies and businesses

The WCAG also provides examples of code snippets, techniques, and examples of guideline failure. WWW.W3.ORG/WAI/WCAG21/QUICKREF/

- US, EU, Canada, Australia, and others mandate WCAG compliance for



## Perceivable

**1.1** Provide text alternatives for non-text content like images

**1.2** Offer captions or text summaries for audio and video

be presented in different ways

volume control)

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### **1.3** Structure content to be programmatically identified and write it to

### **1.4** Design content to be easy to read and listened to (good contrast,







## Operable

**2.1** All functionality should be available just using a keyboard

### **2.2** There should be enough time to read content and perform wanted tasks

**2.3** Avoid designing content that might cause seizures

**2.4** Help users navigate and find content as much as possible

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# **Understandable / Robust**

**3.1** Write easy-to-read text with assistive technologies in mind

**3.2** Design content and the interface to behave in predictable ways

**3.3** Help users to avoid and correct mistakes when entering input

(**Robust**) **4.1** Provide maximum compatibility with as many web browsers as possible

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According to the AODA, websites for companies with 50+ employees must: File WCAG 2.0 compliance reports Be Level A compliant starting 2014 Be Level AA compliant starting 2021

# From WCAG to AG

Generalizing accessibility guidelines:

- $\bullet$
- $\bullet$ accomplish tasks
- **Understandable:** all users should be able to understand, remember, and reason about the system
- users that might use it across a variety of technologies.

**Perceivable:** all users should be able to perceive the system

**Operable:** all users should be able to command the system to

**Robust:** the system should adapt to and support the variety of





# Robust

# Accessibility is adaptation



Like with public spaces, transportation, language, employment.

Accessibility is about taking responsibility and facilitating this adaptation.

We used to have to adapt to the technology.

Now technology can adapt to us to help bridge the gap.







# Adaptation



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# Accessibility is adaptation

Accessible design makes interfaces adaptable and decouples them from their default format.

This process is responsive to screen sizes and ratios.



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- Why wouldn't it be responsive to the abilities and limitations of users?



## User interface











# Adaptation



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# **Common assistive technologies**

**Keyboard only** (primarily Tab, arrow keys, Enter key)

**Screen magnifier** (built into OS, add contrast control/cursor)

not be read? In what order should things appear?

You can try a screen reader to check your designs for accessibility: NVDA (desktop), VoiceOver (iOS), TalkBack (Android)

- Functions must be accessible without specific pointer/touch access
- Is full-screen context essential to understanding a design element?
- **Screen reader** (auditory or Braille, reading speed up to 800 WPM) Everything is serialized and read to the user. What should and should
- **Also:** speech recognition, eye tracking, joystick, sip and puff devices





# Perceivable

# WCAG Perceivable Criteria

**1. Perceivable:** Information and user interface components must be presentable to users in ways they can perceive.

- **1.1 Text alternatives:** Provide text alternatives for any non-text large print, braille, speech, symbols or simpler language.

- including separating foreground from background.

content so that it can be changed into other forms people need, such as

• **1.2 Time-based media:** Provide alternatives for time-based media.

• **1.3 Adaptable:** Create content that can be presented in different ways (for example simpler layout) without losing information or structure.

**1.4 Distinguishable:** Make it easier for users to see and hear content



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# Sensory

- Ensure sufficient **contrast** (7:1)
- Verify text legibility (clean fonts, beware hairline weights)
- scrolling direction
- contrast, suppress flashes before content is displayed

**Sensory sensitivity:** avoid sudden changes in light levels or content

**Motion sickness:** use or allow opt-out of parallax scrolling, unusual

**Photosensitive epilepsy:** flashes between 3 and 60 Hz, high-contrast patterns, moving patterns, patterns containing saturated reds can trigger seizures. Avoid more than three successive flashes, reduce



# Serialized presentation

Serialized presentation occurs when a 2-dimensional visual space must be navigated using 1-dimensional, serialized input and output.

Visuo-spatial presentation enables random access, quick skimming, information seeking, and holistic orientation.

In contrast, **serialized** presentation is single-channel, slow, and linear.



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World UK Environment Science Cities Global development Football Tech Business Obituaries

<section-header></section-header>	Coronavirus live updates / China deaths pass 490 as 10 test positive on cruise ship in Japan Britain has told citizens to leave China, New Zealand is the latest country to airlift people out of Wuhan	
	Is the UK's call for citizens to leave an overreaction?	Australia and Na citizens out
Q. Toronto	State of the Union / Trump makes re- election pitch after	

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iew Zealand fly

Explainer How to protect yourself from coronavirus



Chinese people are enduring coronavirus like everyone else. Don't traumatise us further Yang Tian





# Serialized presentation

Serialized presentation occurs when a 2D visual space must be navigated using 1-dimensional input and output.

Screen readers (audio or Braille) are the main adaptive interface for blind and low vision users.

Considerations:

- minimize serialized content (omit unnecessary noise)
- make all content **serializable**
- enable skipping content
- expose semantics of document structure





## Filter noise

	- Tecebeck.com/ Terilingo	
	facebook 📄 🖑	Sourch for propie, pieces and things
	Frank   Frank </th <th>Update status       Add photo/value         What's on your result         Mapping the status of the status</th>	Update status       Add photo/value         What's on your result         Mapping the status of the status
http://www.facebook.com/?reficloge#		Terry Kapnosillas

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# Text alternatives for non-text media

Provide text-based alternatives for all non-text media, e.g.,

- transcripts and descriptive text for video
- transcripts for audio
- alternative text for images

## Consider the difficulty in doing so for tables or complex visualizations.





# **Text alternatives for images**

In HTML, every image has a built-in **alt** attribute that stands for "alternative text". A remnant from the days of text-only browsers, it is an easy way to specify how an image should be serialized.

Always provide a meaningful text-based description of an image.

If the **alt** attribute is missing, screen readers may output the image's filename instead, which is always worse.

To exclude an image from being read, you can specify that it's for decoration only.

In HTML, we can do so with **alt=""** 



# **Alt text in HTML**

```
<html lang="en">
<head>
 <meta charset="utf-8">
  <title>Page title</title>
</head>
```

```
<body>
<h1>First heading</h1>
Some body text
```

```
</body>
</html>
```



## <img src="somewhere.jpg" alt="Rolling hills and a setting sun"/>









"This is a cropped, horizontal banner style black and white photograph depicting one of the vigils and its participants (who are of various races, genders, and dis/ability statuses)[...] Lydia Brown [...] is in the middle with their back to the viewer. Many participants are holding cameras, video, recorders, or phones. There is an American Sign Language interpreter. This picture shows about 16 people." LYDIA X.Z. BROWN

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# Operable

# WCAG Operable Criteria

- **2. Operable:** User interface components and navigation must be operable. **2.1 Keyboard Accessible:** Make all functionality available from a lacksquare
  - keyboard.
  - **2.2 Enough Time:** Provide users enough time to read and use content.
  - **2.3 Seizures and Physical Reactions:** Do not design content in a way that is known to cause seizures or physical reactions.
  - **2.4 Navigable:** Provide ways to help users navigate, find content, and determine where they are.
  - **2.5 Input Modalities:** Make it easier for users to operate functionality through various inputs beyond keyboard.



# **Alternative and forgiving input**

Simplify inputs and support common alternatives, e.g., keyboard only.

Provide alternatives for complex finemotor gestures, e.g., squeeze, shake, pinch, swipe, two-handed interaction

Implement forgiving input timing or remove timing requirements altogether (e.g., double-click time, cancel within 10 seconds, etc.)

## IPHONE GESTURES **BY JULIAN BURFORD**

SWIPE





ΤΔΡ

PINCH



ZOOM

















MULTI TOUCH









## Focus

Serialized input (e.g., keyboard only) means the user's input is **focused** on one component at a time.

- **Indicate** which element has focus
- Make all **interactive** elements focusable
- Don't give focus to **non**interactive elements
- No focus **traps**







# Tab order

The order in which interactive components gain focus in a serialized interface is often called the "Tab order", because typical keyboard navigation uses Tab and Shift-Tab to move focus forward and back. Tab order should be logical, reversible, and looping. Tab order can be changed programmatically. Test the tab order to ensure it's logical and there are no traps:

- focus going to invisible elements
- visible elements not in the tab order
- tab order not reversible or resetting







# Semantics and affordances

To accommodate adaptation, each interactive item needs to be **self**contained and include all information necessary to perceive and use it, and make it available in other modalities besides visual. Items should not rely on others being perceivable at the same time.







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# Semantics example

Preferred seat type

✓ No preference

Aisle seat Window seat



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- **Role:** dropdown element
- Name: "Preferred seat type"
- Value: "No preference"
- **Possible values:** 
  - "No preference"
  - "Window"
  - "Aisle"

Drop-down interactive element: preferred seat type.

**GOOGLE DEVELOPERS** 



## WAI-ARIA

Applications specification:

- **extends** HTML5 elements, attributes, and semantics modifies attributes of elements in the semantic representation of
- $\bullet$  adds richer context and alt text in compatible browsers
- an interface
- express semantic relationships:
  - role
  - control
  - description

## **WAI-ARIA** - Web Accessibility Initiative's Accessible Rich Internet







# Navigation: Headings

Headings enable users to scan a page for relevant information.

<h1>How to Make a Cake</h1 <h2>Ingredients</h2> The semantic structure of headings <h3>Ingredients for Sponge</h3> should match the visual structure. <h3>Ingredients for Toppings</h3> It should be well formed and <h2>Instructions</h2> accessible to users. <h3>Preparation</h3> Many screen reader users navigate <h3>Process</h3>

by heading by default. <h2>Serving the Cake</h2>

In HTML, heading tags **<h1>** to <h6> indicate this hierarchy.





## Lifestyle



## Eat Fresh Eve

Lorem ipsum dolor sit an adipisicing elit, sed do e incididunt ut labore

- 1: Lifestyle
- 2: Today's Posts
- 3: Eat Fresh Every Day
- 3: Dive Into The Water
- 3: Vintage Coffee Cups
- 3: Wonderful Buildings
- 3: Warm Moments
- 3: Explore the World
- 3: Capture The Scene
- 3: Hear It All
- 3: Emerging Artists
- 3: Benefits Of Sports
- 3: Summer Wear
- 2: Hot List
- 3: Lovely Landscapes Captured By Great Photographs



### Headings

## dscapes Captured hotographs



lor sit amet, consectetur elit, tempor incididunt ut labore im ad ipsum minim.

### ROB DODSON (A11YCASTS)



# Structure: Landmarks

interface as:

- banner
- header
- main
- article
- navigation
- footer

HTML5 or ARIA have landmark definitions.

## Landmarks are used to semantically define different portions of an



### Web Accessibility Auditing Showr

Home

Examples

### Home

Navigating websites can be assistive technology. On th accessibility problems and the left to learn more about typically occur.

Each problem is demonstr



Education

role=

navigation

ole=banner	Accessibility
role=banner	
e quite challenging for people who rely on is website we will illustrate the most common challenges that can be found online. Use links on t web page elements in which these challenges ated by "good" and "bad" examples: Example role=main	Useful Resources <ul> <li>General Information</li> <li>Evaluation Tools</li> </ul> role= complementary
ate incorrect use of HTML and/or u use a screen reader application, or one of the ser plugins, e.g., ChromeVox, WAVE, etc. to test	
s an email at <u>deneip@ryerson.ca</u>	

### WEB ACCESSIBILITY FOR DEVELOPERS







# Understandable

# WCAG Operable Criteria

**3. Understandable:** Information and the operation of user interface must be understandable.

- 3.1 Readable: Make text content readable and understandable.
- ways.
- **3.3 Input Assistance:** Help users avoid and correct mistakes.
  - Describe errors in text
  - Checking, confirmation, and reversibility
  - Context-sensitive help

• **3.2 Predictable:** Make Web pages appear and operate in predictable




### Language

heuristic in UX design.

- Through an accessibility lens, we will extend these principles to include: Make the **language** of content programmatically available  $\bullet$ 
  - Avoid or define **unfamiliar words** and abbreviations
  - Avoid **metaphors**, cultural references, hidden meanings and subtext

This ensures that second-language users, users unfamiliar with common cultural practices, as well as users with cognitive, social, or emotional limitations are not excluded from understanding an interface.

### Using concise, plain, jargon-free, level-appropriate language is a known



### Dark patterns and accessibility

**Dark patterns** are designed to exploit cognitive biases or deceive users into doing things that benefit the designer but not the user.





### booking.com

"Friendly staff-early check in -Fantastic views from the room- very clean- bed comfortable. All facilities exceeded my expectations."

Debbie III United Kingdom

"Great location, clean and well equipped, nice staff, everything you need for self catering and close to amenities, room quiet even though we were facing the main road 😊 😊 a wonderful stay. WiFi in the rooms and good t.v also air conditioning."



Carol III United Kingdom

"The location ... the best one if you are a visitor ...."



"The room was a good size, quality furnishings and the kitchen was an

### From 15:00 until 00:00 Room type **Deluxe Room** Only 6 rooms left on our site! Choose your bed: 1 large double bed 2 single beds Sector 279 ft<sup>2</sup> Flat-screen TV Air conditioning Soundproofing Free WiFi • TV • Telephone • Satellite Channels Cable Channels Safety Deposit Box Iron Seating Area Heating Interconnected room(s) available Sofa • Hardwood/Parquet floors Wardrobe/Closet Sofa bed Shower Hairdryer Free toiletries • Tea/Coffee Maker • Kitchenette Refrigerator Microwave • Electric kettle • Kitchenware Stovetop Toaster Towels Linen



## Dark patterns and accessibility

**Dark patterns** are designed to exploit cognitive biases or deceive users into doing things that benefit the designer but not the user.

**Non-neurotypical** users and users with cognitive or emotional limitations are at greater risk of suffering from dark patterns.

This includes:

- **Misleading** presentation (e.g., fake "Download" buttons)
- **Cognitive** traps (habit, compulsion, artificial scarcity)

**Emotional** manipulation (shame, consensus fallacy, appeal to emotion)



fixations on certain things. "

"During the first of Overwatch's winter events, I spent around three times the amount I did on the game just trying to get a specific skin for Winston from the limited-time loot boxes. Although I knew buying another set of loot boxes was irresponsible, it'd create so much anxiety that I had to give it another shot."

# "I have autism [...], which can result in often bizarre



### Dynamic content

**Alerts** can interrupt the user's flow and make it difficult to resume a task, especially with limited cognitive resources.

Asynchronous updates (e.g., in AJAX) can remain imperceptible to a user if not properly inserted into a serialized interface.

How should alerts and asynchronous changes be handled in a serialized interface?

- elements

**Prioritize**: ensure that more important alerts are more salient • Switch focus: decide when and how to redirect focus to new



## Priority

Determine how important / urgent an update is and use your system to match its salience to its importance.

**ARIA**'s aria-live attribute identifies an updating region and specifies how updates should be announced to a screen reader:

- **off**: updates not announced
- polite: announced only if the user is idle  $\bullet$
- **assertive**: announced to the user as soon as possible

rude: announced immediately, even if this interrupts the user



## Switch focus

If a change or user input has caused a change in another element:





- put that element next in the tab order OR
- switch focus to it right away

### CHROME INDUSTRIES



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## Inclusive design

### Inclusive design

"Inclusive design: A design methodology that enables and draws on the full range of human diversity.

Most importantly, this means **including** and learning from people with a range of perspectives.

Designing inclusively doesn't mean you're making one thing for all people. You're designing a **diversity of ways** for everyone to participate in an experience with a sense of belonging.

Many people are unable to participate in aspects of society, both physical and digital. Understanding why and how people are **excluded** gives us actionable steps to take towards inclusive design."

MICROSOFT DESIGN TOOLKIT







## Accessibility simulation

fruit or make easy improvements:

- straw test (look at screen through a hole-punched hole)
- screen magnifier
- thick gloves
- use screen reader
- unplug mouse, use keyboard only

These simulations have very shallow, limited utility.



### Designers can use some **simulation** techniques to catch low-hanging

PARTICIPATEINDESIGN.ORG





### Research

and all of the possible limitations our users may face.

Get actual users with lived experience as soon as possible.

- Remember that users with disabilities don't owe you data  $\bullet$
- Approach a user community or group respectfully
- Offer fair compensation for their input:
  - Persons with a disability are at higher risk of low income. • Lived experience is valuable

- No matter how hard we try, none of us can "**pretend**" to live with any

LOW INCOME AMONG PERSONS WITH A DISABILITY IN CANADA (2017)







Should people with learning disabilities be allowed to work for less than the minimum wage? Debate on @bbc5live 10am spectator.co.uk/ 2017/03/the-mi...





Another Angry Woman @stavvers

alternate phrasing of this guestion: should employers be allowed to exploit some of society's most vulnerable people?

Toronto

### Adults with disabilities need to earn minimum wage for sense of 'belonging,' parents say

6 young adults with developmental disabilities have been permanently hired by North York firm



NOELLA OVID

Kelda Yuen · CBC News · Posted: Feb 19, 2019 6:00 AM ET | Last Updated: December 24, 2019

### Families say minimum-wage changes are cutting jobs for people with disabilities

PUBLISHED APRIL 16, 2018



## **Respect and empathy**

- Avoid negative or value-laden terms ("suffers from...")
- Avoid labelling user groups/personas based on disabilities
- inspiration", etc.
- Don't patronize, treat users like any other lacksquare
- Address the user, not their interpreter or companions
- Never attempt to speak for the person you are talking to
- Ask for guidance if unsure



• Avoid euphemistic terms ("handi-capable", "differently-abled") • Avoid emotional tone, e.g., "hero, saint, victim, burden, soldier,



### What is your favourite game of all time?

We know it can be hard to choose, but you have to pick one!

### Because of any physical, cognitive or emotional condition, do you/your child often experience any difficulties in playing video games?

Not at this time (or I prefer not to say)

Why do we ask this?

V

Game developers are often interested in making their games more accessible to persons with impairments, and we therefore seek individuals with whom to collaborate on improving these games. You are not required to disclose an impairment, however we request that you make us aware of any physical access requirements you may have, if you're invited to playtest.



### What is your favourite game of all time?

We know it can be hard to choose, but you have to pick one!

### Because of any physical, cognitive or emotional condition, do you/your child often experience any difficulties in playing video games?

Yes

difficulties

Why do we ask this?

×

Game developers are often interested in making their games more accessible to persons with impairments, and we therefore seek individuals with whom to collaborate on improving these games. You are not required to disclose an impairment, however we request that you make us aware of any physical access requirements you may have, if you're invited to playtest.

### If you are comfortable doing so, you can provide additional information on games or interactions that present



### **Ableism and language**

### **15 Crazy Examples Of Insanely** Ableist Language

By Parker Marie Molloy, October 21st 2013

As with all aspects of design, we must use **intentional**, **precise**, and **respectful** language when communicating with users with disabilities.

**Inspect** and **challenge** the language you use for any discriminatory or ableist connotations or histories.

l ist of **ableist terms** and alternatives:

<u>https://www.autistichoya.com/p/ableist-words-and-terms-to-avoid.html</u>



### Language and community

Person-first language: person with a disability

- avoids defining the person entirely by their disability lacksquare
- disassociates the disability from the person's experience
- intrinsically negative

### Identity-first language: disabled person

- includes the disability as integral to the person's experience
- barrier-laden environment, not as an intrinsic quality
- can indicate disability pride or group membership



• implies disability should not be associated with a person as it is

• frames disability using the social model: as a consequence of a

CARA LIEBOWITZ



### When in doubt, ask.



## Participatory design

End users participate in and often **lead** the creation of products intended for them while UX designers act as facilitators.



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PARTICIPATEINDESIGN.ORG





## User testing and disability

- Recruit disabled **users** as part of your usability testing
- have lived experience with disabilities.
- Include disabled users as **members of the design team**.
- www.makeitfable.com/),

(Which also offers a great example of respectful, empowering, intentional language)



• Hire an accessibility **consultant** / advocate. Many consultants

Partner with an organization that manages pools of disabled volunteers for usability studies, e.g., Fable in Toronto (<u>https://</u>



### **Common excuses**

• "I have received no complaints about accessibility"

"Fixing accessibility is expensive"

• "Accessibility is not my job"

"Accessible design is boring design"

### • "The accessible market is too small to justify the effort"

## **Beyond compliance**

## **Compliance trap**

By focusing on meeting compliance requirements, we're discarding a key benefit to designing for accessibility:

### **Constraints drive innovation and sharpen our designs.**

limitations or benefit from assistive technology at some point),

I encourage you to solve challenges for extreme outliers first. Why?

### **Outliers challenge us.**

Designing an ATM for a 14-year old is boring. Designing one for a 4-year old takes skill.

- While accessibility is not for or about a minority (most users will encounter

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### Motivations

**Compliance:** meeting accessibility standards is required by law

**Profit:** reaching new user groups

massive improvements in solution flexibility and adoption

interface usable by everyone

- Effort: a small amount of targeted awareness and effort can lead to
- **Inclusion:** enable and draw from the full range of human diversity
- **Innovation:** the mushy middle does not drive invention and change
- Challenge: the ultimate achievement of any designer is to create an



Go for the throat. Solve a challenge that's difficult, not one that's easy.

Bring an underserved user group into the fold.

100% your designs.





## Example: Xbox Adaptive Controller

<u>HTTPS://YOUTU.BE/9FCK19CAJWM</u>



### **Xbox adaptive controller**



## **Xbox adaptive controller packaging**

### Accessible, looks like any other Xbox accessory on the shelf.



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### Accessibility audit

- Contrast and text size
- Alt text for non-text content
- Tab order and focus: all on-screen, no off-screen, ordering
- Keyboard-only traversal
- Screen reader traversal
- Structure: headings, landmarks, and semantics
- Alerts to new content

You can try a screen reader to check your designs for accessibility: NVDA (desktop), VoiceOver (macOS / iOS), TalkBack (Android)



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### Audit

Find a single page on a site or blog that offers **travel advice** (e.g., landmark review, restaurant recommendation, museum tips, walking routes).

Install the Accessibility Insights for Web Chrome Extension.

Use AIW's **FastPass**:

- WCAG compliance
- Tab order

Compile results, screenshots, and recommendations.



## Assemble a challenging scenario

Combine one limitation, physical, and social context and write some ideas on how the site you've chosen should adapt to accommodate.



Can't touch

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Can't hear

Physical

In the wilderness



Alone





On the bus







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# Further reading and resources

## WCAG 2.1:

https://www.w3.org/TR/WCAG21/

Web Accessibility in Mind:

https://webaim.org/

UK government accessibility dos and don'ts posters: https://accessibility.blog.gov.uk/2016/09/02/dos-and-donts-on-designing-for-accessibility/ **Microsoft Inclusive Design Toolkit:** https://www.microsoft.com/design/inclusive/ A Web for Everyone, Whitney Quesenbery and Sarah Horton https://rosenfeldmedia.com/books/a-web-for-everyone/ **Accessibility for Everyone, Laura Kalbag** https://abookapart.com/products/accessibility-for-everyon **Inclusive Design Patterns, Haydon Pickering** <u>https://www.smashingmagazine.com/inclusive-design-patterns/</u> https://www.polygon.com/2019/12/23/20926876/accessible-games-vr-gears-5







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